## Religious Studies-Y8, 2022/23



| MALIBYACADEMY   |   |                             |  |  |              |  |  |                          |  |
|---|---|-----------------------------|--|--|--------------|--|--|--------------------------|--|
| Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks) |   |                             |  |  |              |  |  | Half Term 2              |  |
| Week 1  | Week 2  | Week 3                      | Week 4   | Week 5   | Week 6       | Week 7   |  | Week 8                   | Week 9   |
| What is a religious founder and who was Guru Nanak?                         |   | The Ten Sikh Gurus          |  | Who was Prophet Muhammad?  |              | Who was Jesus?   | Holiday  | Who was Jesus?           | Teachings of Jesus   |
| Half Term 2: 31st October – 16th Decem                                      |   |                             | ber (7 weeks)  |  |              |  | Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks) |                          |  |
| Week 10   | Week 11   | Week 12                     | Week 13  | Week 14  | Holiday      | Holiday  | Week 15  | Week 16                  | Week 17  |
| Teachings of Jesus  | Miracles  | s of Jesus                  | SPA I  | lesson   |              |  | Closing the Gap lesson   |                          | what is<br>challenging about<br>being a religious<br>teen?-Sikhism |
| Half Term 3:  | 3 <sup>rd</sup> January - 10 <sup>th</sup> Februa                         | ry (6 weeks)                |  | Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)    |              |  |  |                          |  |
| Week 18   | Week 19   | Week 20                     |  | Week 21  | Week 22      | Week 23  | Week 24  | Week 25                  | Week 26  |
| What is good and what is challenging about being a religious teen?- Sikhism | What is good and what is challenging about being a religious teen?- Islam |                             | Holiday  | What is good and what is challenging about being a religious teen?- Buddhism |              | Places of worship- Christianity  |  | Places of worship- Islam |  |
| Holiday   | Holiday   |                             | Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks) |  |              |  |  | Half Term 6              |  |
|   |   | Week 27                     | Week 28  | Week 29  | Week 30      | Week 31  | Week 32  |                          | Week 33  |
|   |   | Places of worship- Buddhism |  | Do we need to prove God's existence?-<br>Belief and Conversion               |              | philosophical arguments for the existence of God   |  | Holiday                  | Philosophical argum<br>ents for<br>the existence of<br>God         |
| Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)         |   |                             |  |  |              | Curriculum Intent:   |  |                          |  |
| Week 34   | Week 35   | Week 36                     | Week 37  | Week 38  | I WEEK 37    | In year 8, students will have an increased awareness of a range of religious and world views. They will study a broad range of topics from the point of view of Islam,                     |  |                          |  |
| Philosophical arguments for the existence of God                            | Religious Experience  |                             | Religion, Evil and Suffering   |  | End of Topic | Christianity, Sikhism and Buddhism. Students will be able to appreciate and appraise different responses as well as develop their own response to some of the significant human questions. |  |                          |  |