## Year 10, WJEC Level 1/2 Vocational Award in ICT (Tech Award), 2022/23



MALIDIACADLMI										
	Half Term 1: 5	er (7 weeks)			Half Term 2					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9	
Introduction to WJEC IT	2.4 – Images: Skills			2.4 – Images: Real Assignment			Holiday	2.1 – Databases: Skills		
	Half Term 2: 3	1 <sup>st</sup> October – 16 <sup>th</sup> Decem	ber (7 weeks)				Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)			
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17	
2.1 – Databases: Skills	2.1 – Databases: Real Assignment			Holiday	Holiday	2.2 – Spreadsheets: Skills				
Half Term 3:	3 <sup>rd</sup> January - 10 <sup>th</sup> Februa	ary (6 weeks)		Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)						
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
2.2 – Spreadsheets: Real Assignment			Holiday  2.2 – Spreadsheets		Real Assignment  2.3 – Automated Documents: Skills  2.3 – Automated Documents		ated Documents: Rea	nts: Real Assignment		
	Holiday			Half Term 5: 17 <sup>th</sup> Apri	l – 26 <sup>th</sup> May (6 weeks)				Half Term 6	
Holiday		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33	
		Unit 2 – Real Assignment Submission Week	1.1 - Hc	ardware 1.2 - So		oftware	1.3 – IT Services	Holiday	1.3 – IT Services	
	Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)									
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	✓ To build upon prior e-safety knowledge and safeguard all students against online threats.				
1.3 – IT Services		2.1 – Data, Information and Knowledge		2.2 – Error	Checking	<ul> <li>✓ To facilitate computer</li> <li>✓ To build an awarents</li> <li>✓ To contextualise led</li> </ul>	putational thinking eness of cyber security and emerging technological learning across all learning episodes ferable skills through digital literacy			

## Year 11, BTEC Digital Information Technology, 2022/23



MALIBYACADEMY											
Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)								Half Term 2			
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Holiday	Week 8	Week 9		
Component 3: B1 Recap	Component 3: LA- B1 & B2 Recap	Component 3 LA-B3 - Security Policies	Component 3 LA- B3 - Security Policies	Component 3: LA- A1 - Modern Technology	Component 3: LA- A1 - Modern Technology	Component 3: LA- A1 - Modern Technology		Component 3: LA- A2 – Impact of Modern Technolo gy	Component 3: LA- A2 – Impact of Modern T echnology		
	Half Term 2: 3	1 <sup>st</sup> October – 16 <sup>th</sup> Decem	ber (7 weeks)				Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)				
Week 10	Week 11	Week 12	Week 13	Week 14	Holiday	Holiday	Week 15	Week 16	Week 17		
Component 3: LA C. C1 - Responsible Use of Technology	•	3: LA C. C2 - Ethical Issues	Component 3: I of No	LA D. D1 - Forms tation			Comp 3: LA A - Revision	Comp 3: LA B - Revision	Comp 3: LA C - Revision		
Half Term 3:	3 <sup>rd</sup> January - 10 <sup>th</sup> Februa	ry (6 weeks)		Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)							
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26		
Comp 3: LA D - Revision	Real Exam Week	C2 – LA B1 – Data Processing Methods	Holiday	C2 – LA B2 – Producing Dashboards	C2 – LA C1 – Drawing Conclusions	C2 – LA C2 – Presentation and Understanding	C2 – LA B/C – Assignment				
	Holiday		Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks)						Half Term 6		
Holiday		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33		
		C2 – LA B/C – Assignment		Component 1 & 2 Catch Up & Key Revision		REAL EXAM Week	Component 1 & 2 Catch Up	Holiday			
		Half Term 6: 5 <sup>th</sup> June	– 21 <sup>st</sup> July (7 weeks)			Curriculum Intent:					
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	✓ To build upon prior e-safety knowledge and safeguard all students against online threats.					
						<ul> <li>✓ To facilitate computational thinking</li> <li>✓ To build an awareness of cyber security and emerging technological advancements</li> <li>✓ To contextualise learning across all learning episodes</li> <li>✓ To develop transferable skills through digital literacy</li> </ul>					