

Year 13 (Triple), Health and Social Care, 2022/23

Miss Elvin



| Half Term 1: 5 th September – 21 st October (7 weeks) | | | | | | | Holiday | Half Term 2 | |
|--|---|--|--|---|--|--|--|--|--------------|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | | Week 8 | Week 9 - LC1 |
| Unit 3: Anatomy and Physiology for H&SC - revision | | | | | | | | Unit 3: Anatomy and Physiology for H&SC - revision | |
| Unit18: Assessing Children's Development Support Needs (assignment 1) Learning Aim A (understand patterns, principles and theories that contribute to an understanding of growth and development in children from birth to eight years) | | | | Unit18: Assessing Children's Development Support Needs (assignment 1) – Type first submission | | Unit18: Assessing Children's Development Support Needs (assignment 1) – Type resubmission | | Unit18: Assessing Children's Development Support Needs (assignment 2) Learning Aim B (examine factors that may impact on children's growth and development) and Learning Aim C (explore how assessment is used to identify children's stages of growth and development and their support needs) | |
| Half Term 2: 31 st October – 16 th December (7 weeks) | | | | | Holiday | Holiday | Half Term 3: 3 rd January - 10 th February (6 weeks) | | |
| Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | | | Week 15 - LC2 | Week 16 | Week 17 |
| Unit 3: Anatomy and Physiology for H&SC – revision | | | | | | | Unit18: Assessing Children's Development Support Needs (assignment 2) Learning Aim B (examine factors that may impact on children's growth and development) and Learning Aim C (explore how assessment is used to identify children's stages of growth and development and their support needs) | | |
| Unit18: Assessing Children's Development Support Needs (assignment 2) Learning Aim B (examine factors that may impact on children's growth and development) and Learning Aim C (explore how assessment is used to identify children's stages of growth and development and their support needs) | | | | | | | Unit18: Assessing Children's Development Support Needs (assignment 2) – Type first submission | | |
| Half Term 3: 3 rd January - 10 th February (6 weeks) | | | | Holiday | Half Term 4: 20 th February – 31 st March (6 weeks) | | | | |
| Week 18 | Week 19 | Week 20 | Week 21 | | Week 22 | Week 23 | Week 24 | Week 25 | Week 26 |
| Unit18: Assessing Children's Development Support Needs (assignment 2) – Type first submission | Unit18: Assessing Children's Development Support Needs (assignment 2) – Type resubmission | | Unit 6: Work Experience in Health and Social Care (assignment 2) Learning Aim C (carry out work experience tasks to meet set objectives) and Learning Aim D (reflect on how work experience influences own personal and professional development) – Type first submission | | Unit 6: Work Experience in Health and Social Care (assignment 2) Learning Aim C (carry out work experience tasks to meet set objectives) and Learning Aim D (reflect on how work experience influences own personal and professional development) – Type resubmission | | Unit 12 with Mrs Jones – See Mrs Jones 39-week plan | | |
| Holiday | Holiday | Half Term 5: 17 th April – 26 th May (6 weeks) | | | | | Holiday | Half Term 6 | |
| | | Week 27 - LC3 | Week 28 | Week 29 | Week 30 | Week 31 | | Week 32 | Week 33 |
| | | Unit 12 with Mrs Jones – See Mrs Jones 39-week plan | | | | | | Unit 12 with Mrs Jones – See Mrs Jones 39-week plan | |
| Half Term 6: 5 th June – 21 st July (7 weeks) | | | | | | Curriculum intent Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts . It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills . Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference. | | | |
| Week 34 | Week 35 | Week 36 | Week 37 | Week 38 | Week 39 | | | | |
| Unit 12 with Mrs Jones – See Mrs Jones 39-week plan | | COURSE COMPLETED | | | | | | | |