

Year 13 (Double), Health and Social Care, 2022/2023

Half Term 1: 5 th September – 21 st October (7 weeks)							Holiday	Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9– LC1	
Unit 19: Learning Aim A Nutritional health key concepts				Unit 19: Learning Aim B Factors affecting nutritional health				Unit 19: Learning Aim B Factors affecting nutritional health		
Half Term 2: 31 st October – 16 th December (7 weeks)					Assignment 1 Hand in	Holiday	Holiday	Half Term 3: 3 rd January - 10 th February (6 weeks)		
Week 10	Week 11	Week 12	Week 13	Week 14				Week 15 – LC2	Week 16	Week 17
Unit 19: Learning Aim B Factors affecting nutritional health				Unit 19: Learning Aim C Creating nutritional health plans						
Half Term 3: 3 rd January - 10 th February (6 weeks)			Holiday	Half Term 4: 20 th February – 31 st March (6 weeks)						
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Unit 19: Learning Aim C Creating nutritional health plans				Unit 19: Learning Aim C Creating nutritional health plans						
Holiday	Holiday	Half Term 5: 17 th April – 26 th May (6 weeks)					Holiday	Half Term 6		
		Week 27 – LC3	Week 28	Week 29	Week 30	Week 31		Week 32	Week 33	
		Unit 19: Learning Aim C Creating nutritional health plans						Assignment 2 Hand in		Re-sub time
Half Term 6: 5 th June – 21 st July (7 weeks)						Curriculum Intent: Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts . It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills . Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their ability to research , extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.				
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39					
Course complete										

Curriculum Intent:

Our curriculum is built on the understanding that students will be **inspired** to work in a sector which has a significant impact on the health and well-being of service users and that their **ambition** to promote **excellence** in **standards of care** will be fostered through **exploring** and **experiencing** roles within the health and social care sector.

We believe that when students embark on their Health and Social Care studies, their **prior knowledge** will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates **time** for students to **apply** subject specific **knowledge, skills and concepts** to **different** Health and Social Care **contexts**.

It is essential that students understand the **latest industry requirements** and have the opportunity to **demonstrate work-ready skills**. Students will **develop holistically** to ensure they are **adequately equipped** with **practical, interpersonal** and **thinking skills** leading to their future success in employment and education.

By the time students complete their Health and Social Care qualification, their **ability to research, extend their writing** and **meet deadlines** will give them the experience needed for higher education. **Empathy and compassion** will be developed along with a **determination** to make a difference.