

# Year 12 (Single), Health and Social Care, 2022/23

## Mr Howells



Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Unit 2: Working in H&SC (LAA) Learning Aim A: The roles and responsibilities of people who work in the health and social care sector A1 The roles of people who work in health and social care settings A2 The responsibilities of people who work in HSC settings A3 – Understand specific responsibilities of people who work in health and social care settings								Unit 2: Working in H&SC (LAA) Learning Aim A: The roles and responsibilities of people who work in the health and social care sector A3 – Understand specific responsibilities of people who work in health and social care settings A4 – To understand multidisciplinary working in the health and social care sector A5 – To understand monitoring the work of people in health and social care settings	
Half Term 2: 31 <sup>st</sup> October – 16 <sup>th</sup> December (7 weeks)						Holiday	Holiday	Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)	
Week 10 – LC1	Week 11	Week 12	Week 13	Week 14	Week 15			Week 16	Week 17
Unit 2: Working in H&SC (LAB) Learning Aim B: The roles of organizations in the health and social care sector B1 To understand the roles of organisations in providing health and social care service B2 Issues that affect access to services B3 Ways organisations represent interests of service users					Unit 2: Working in H&SC Learning Aim B : The roles of organisations in the health and social care sector B4 The roles of organisations that regulate and inspect health and social care services B5 Responsibilities of organisations towards people who work in health and social care settings				
Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)				Holiday	Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)				
Week 18	Week 19	Week 20 – LC2	Week 21		Week 22	Week 23	Week 24	Week 25	Week 26
Unit 2: Working in H&SC Learning Aim B : The roles of organisations in the health and social care sector B4 The roles of organisations that regulate and inspect health and social care services B5 Responsibilities of organisations towards people who work in health and social care settings			Unit 2: Working in H&SC Learning Aim C: Working with people with specific needs in the health and social care sector C1 - To understand working practices in health and social care – ill health C2 - To understand working practices in health and social care				Revision		
Holiday	Holiday	Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks)					Holiday	Half Term 6	
		Week 27	Week 28	Week 29	Week 30	Week 31		Week 32	Week 33
		Mock exam, CTG & revision until exam date (tbc)				Unit 14: Physiological disorders and their care (Assignment 2) Learning aim D: Develop a treatment plan for service users with physiological disorders to meet their needs ALONGSIDE MISS ELVIN		Unit 14: Physiological disorders and their care (Assignment 2) Learning aim D: Develop a treatment plan for service users with physiological disorders to meet their needs ALONGSIDE MISS ELVIN	
Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)						Curriculum intent			
Week 34	Week 35	Week 36	Week 37	Week 38 – LC3	Week 39	Our curriculum is built on the understanding that students will be <b>inspired</b> to work in a sector which has a significant impact on the health and well-being of service users and that their <b>ambition</b> to promote <b>excellence</b> in <b>standards of care</b> will be fostered through <b>exploring</b> and <b>experiencing</b> roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their <b>prior knowledge</b> will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates <b>time</b> for students to <b>apply</b> subject specific <b>knowledge, skills and concepts</b> to <b>different</b> Health and Social Care <b>contexts</b> . It is essential that students understand the <b>latest industry requirements</b> and have the opportunity to <b>demonstrate work-ready skills</b> . Students will <b>develop holistically</b> to ensure they are <b>adequately equipped</b> with <b>practical, interpersonal</b> and <b>thinking skills</b> leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their <b>ability to research, extend their writing</b> and <b>meet deadlines</b> will give them the experience needed for higher education. <b>Empathy and compassion</b> will be developed along with a <b>determination</b> to make a difference.			
Unit 14: Physiological disorders and their care (Assignment 2) Learning aim D: Develop a treatment plan for service users with physiological disorders to meet their needs ALONGSIDE MISS ELVIN			Typing first submission ALONGSIDE MISS ELVIN		Typing resubmission ALONGSIDE MISS ELVIN				