

# Year 11A, Health and Social Care, 2022/23

## Miss Elvin and Mr Howells



Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Component 3: Health and Wellbeing A01: Factors affecting health and wellbeing						Component 3: Health and Wellbeing A02: Interpreting health indicators		Component 3: Health and Wellbeing A02: Interpreting health indicators	
Half Term 2: 31 <sup>st</sup> October – 16 <sup>th</sup> December (7 weeks)					Holiday	Holiday	Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)		
Week 10	Week 11	Week 12	Week 13	Week 14 – LC1			Week 15	Week 16	Week 17
Component 3: Health and Wellbeing A02: Interpreting health indicators	Component 3: Health and Wellbeing A03: Design a person-centred health and wellbeing improvement plan						Component 3: Health and Wellbeing A04: Overcoming obstacles relating to health and wellbeing improvement plans		Component 3 – Health & Wellbeing REVISION / MOCK EXAM PAPER
Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)			Holiday	Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)					
Week 18	Week 19	Week 20		Week 21 – LC2	Week 22	Week 23	Week 24	Week 25	Week 26
Component 3 – Health & Wellbeing REVISION / MOCK EXAM PAPER	Component 3 – Health & Wellbeing CTG / REVISION	Exam (date tbc)		Component 2 Assignment 2 – first submission			Component 2 assignment 2 - resubmission		
Holiday	Holiday	Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks)					Holiday	Half Term 6	
		Week 27	Week 28	Week 29	Week 30 – LC3	Week 31		Week 32	Week 33
		Component 1 assignment 2 - resubmission				Re-sit Exam TBC		Course completed	
		Component 1 assignment 2 - resubmission							
Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)						Curriculum intent			
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector.			
Course completed						We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts.			
						It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills. Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education.			
						By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.			

# Year 11C, Health and Social Care, 2022/23

## Mr Howells and Mrs Jones



Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Component 3: Health and Wellbeing A01: Factors affecting health and wellbeing						Component 3: Health and Wellbeing A02: Interpreting health indicators		Component 3: Health and Wellbeing A02: Interpreting health indicators	
Half Term 2: 31 <sup>st</sup> October – 16 <sup>th</sup> December (7 weeks)					Holiday	Holiday	Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)		
Week 10	Week 11	Week 12	Week 13	Week 14 – LC1			Week 15	Week 16	Week 17
Component 3: Health and Wellbeing A02: Interpreting health indicators	Component 3: Health and Wellbeing A03: Design a person-centred health and wellbeing improvement plan						Component 3: Health and Wellbeing A04: Overcoming obstacles relating to health and wellbeing improvement plans		
Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)			Holiday	Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)					
Week 18	Week 19	Week 20		Week 21 – LC2	Week 22	Week 23	Week 24	Week 25	Week 26
Component 3 – Health & Wellbeing REVISION / MOCK EXAM PAPER	Component 3 – Health & Wellbeing CTG / REVISION	Exam (date tbc)		Component 2 Assignment 2 - resubmission			Component 1 assignment 1 - resubmission		
Holiday	Holiday	Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks)					Holiday	Half Term 6	
		Week 27	Week 28	Week 29	Week 30 – LC3	Week 31		Week 32	Week 33
		Component 1 assignment 2 - resubmission				Re-sit Exam TBC		Course completed	
				Component 1 assignment 2 - resubmission					
Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)						Curriculum intent			
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Our curriculum is built on the understanding that students will be <b>inspired</b> to work in a sector which has a significant impact on the health and well-being of service users and that their <b>ambition</b> to promote <b>excellence in standards of care</b> will be fostered through <b>exploring</b> and <b>experiencing</b> roles within the health and social care sector.  We believe that when students embark on their Health and Social Care studies, their <b>prior knowledge</b> will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates <b>time</b> for students to <b>apply</b> subject specific <b>knowledge, skills and concepts</b> to <b>different</b> Health and Social Care <b>contexts</b> .  It is essential that students understand the <b>latest industry requirements</b> and have the opportunity to <b>demonstrate work-ready skills</b> . Students will <b>develop holistically</b> to ensure they are <b>adequately equipped</b> with <b>practical, interpersonal</b> and <b>thinking skills</b> leading to their future success in employment and education.  By the time students complete their Health and Social Care qualification, their <b>ability to research, extend their writing</b> and <b>meet deadlines</b> will give them the experience needed for higher education. <b>Empathy and compassion</b> will be developed along with a <b>determination</b> to make a difference.			
Course completed									