

# Year 13, Sociology Paper 2 "Beliefs in Society", Paper 3 "Theory and Methods" 2022/2023



Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9 - LC1
Paper 2 Perspectives	Paper 2 Perspectives	Paper 2 Perspectives	Paper 2 Perspectives	Paper 2 Organisations	Paper 2 Organisations	Paper 2 Organisations	Holiday	Paper 2 Secularisation	Paper 2 Secularisation
Half Term 2: 31 <sup>st</sup> October – 16 <sup>th</sup> December (7 weeks)					Holiday	Holiday		Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)	
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15 - LC2	Week 16	Week 17
Paper 2 Secularisation	Paper 2 Social change	Paper 2 Social change	Paper 2 Social change	Paper 3 – Quant/Qual	Holiday	Holiday	Paper 2 Religion, Renewal and Choice	Paper 2 Religion, Renewal and Choice	Paper 2 Religion, Renewal and Choice
Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)			Holiday	Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)					
Week 18	Week 19	Week 20		Week 21 - LC2	Week 22	Week 23	Week 24	Week 25	Week 26
Paper 2 Ideology and Science	Paper 2 Ideology and Science	Paper 2 Ideology and Science	Holiday	Paper 2 Religion in a global context	Paper 2 Religion in a global context	Paper 2 Religion in a global context	Paper 3 Sociology as a Science	Paper 3 Value	Paper 3 Functionalism
Holiday	Holiday	Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks)						Holiday	Half Term 6
		Week 27 - LC3	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33
		Paper 3 Marxism	Paper 3 Feminism	Paper 3 Social Action	Paper 3 Modernity/ Postmodernity	Paper 3 Policy	Exams		Exams
Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)						Curriculum Intent:			
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	<ul style="list-style-type: none"> <li>· To allow student <i>curiosity and questioning</i> which challenge theoretical and research concepts</li> <li>· To embrace <i>authentic</i> and real life learning in the classroom to <i>enrich and enhance</i> student interests</li> <li>· To embed teaching and learning research to support <i>distributed practice</i> and understanding of <i>holistic concepts</i> of the course</li> <li>· To create <i>independence and specialisms</i> which stem from own student's enthusiasm</li> <li>· To support and encourage <i>scholarly</i> in the subject field and careers</li> </ul>			
Exams	Course finished	Course finished	Course finished	Course finished	Course finished				

