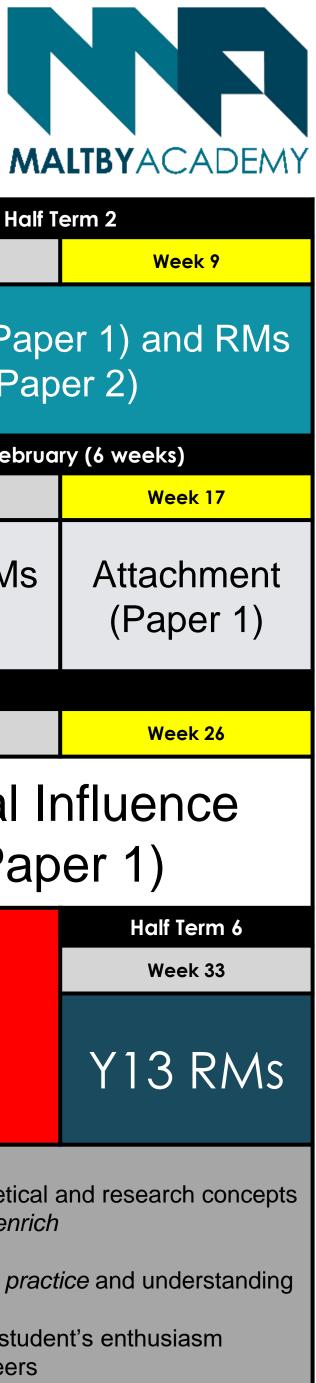
## Year 12 Psychology 2022/23: Mrs Jones

	Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)					
Week 1	Week 2	Week 3	Week 4	Week 5		
Memory (Paper 1) and RMs (Pap						
Half Term 2: 31 <sup>st</sup> October – 16 <sup>th</sup> December (7 weeks)						
Week 10- LC1	Week 11	Week 12	Week 13	Week 14		
Memory (Paper 1) and RMs (Paper 2) Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)						
Week 18	Week 19	Week 20- LC2		Week 21		
Attachment (Paper 1)			Holiday			
Holiday	Holiday	Week 27	Week 28	Half Term 5: 1 Week 29		
		Social Inf				
	Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)					
Week 34	Week 35	Week 36	Week 37	Week 38- L(		
		Y13	RMs			



				Half Term 2		
	Week 6	Week 7		Week 8	We	
er 2)		Holiday	Memory (Paper 1) an (Paper 2)			
		Holiday	Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)			
,	Holiday		Week 15	Week 16	Wee	
			Memory (Paper 1) and RMs (Paper 2)		Attack (Pap	
Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)						
	Week 22	Week 23	Week 24	Week 25	Wee	
Attachment (Paper 1)					nfluen er 1)	
17 <sup>th</sup> April	– 26 <sup>th</sup> May (6 weeks)				Half T	
	Week 30	Week 31	Week 32		Wee	
fluer	nce (Paper	1)		Holiday	Y13	

		Curriculum Intent:	
C3	Week 39	To allow student <i>curiosity and questioning</i> which challenge theoretical and researce. • To embrace <i>authentic</i> and real life learning in the classroom to <i>enrich</i>	
		<ul> <li>and enhance student interests</li> <li>To embed teaching and learning research to support <i>distributed practice</i> and under of <i>holistic concepts</i> of the course</li> <li>To create <i>independence and specialisms</i> which stem from own student's enthusian to support and encourage <i>scholarly</i> in the subject field and careers</li> </ul>	