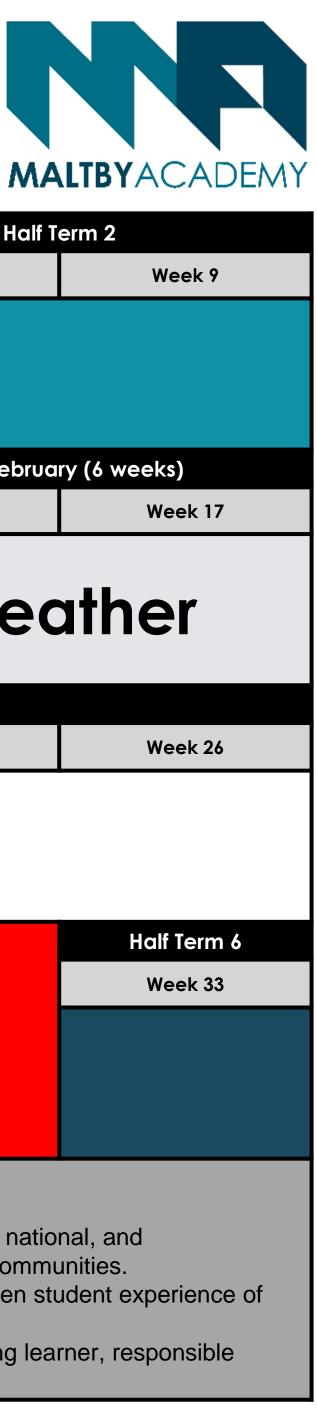
## Year 9, Geography, 2022/23

		Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)						
Week 1	Week 2	Week 3	Week 4	Week 5				
Earthquakes								
Half Term 2: 31 <sup>st</sup> October – 16 <sup>th</sup> December (7 weeks)								
Week 10	Week 11	Week 12	Week 13	Week 14				
Volcanoes								
Half Term 3:	3 <sup>rd</sup> January - 10 <sup>th</sup> Februa	ry (6 weeks)						
Week 18	Week 19	Week 20		Week 21				
			Holiday					
				Half Term 5: 1				
		Week 27	Week 28	Week 29				
Holiday	Holiday	Glo						
		Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)						
Week 34	Week 35	Week 36	Week 37	Week 38				
<b>Geographical Enquiry</b>								



			Half Term 2		
Week 6	Week 7		Week 8	We	
		Holiday			
		Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)			
		Week 15	Week 16	Wee	
Holiday	Holiday	Extre	eme Wed	athe	
	Half Term 4: 20 <sup>th</sup> Februar	y – 31 <sup>st</sup> March (6 weeks)			
Week 22	Week 23	Week 24	Week 25	Wee	

## Resource Management (FW)

7 <sup>th</sup> April	– 26 <sup>th</sup> May (6 weeks)				Half Te			
	Week 30	Week 31	Week 32		Weel			
ba	<b>I Trade</b>			Holiday				
	Week 39	<ul> <li>Engage all pupils, of global scales to under Use of human and p the world, allowing the Any student having student ha</li></ul>	Students consider the world and their place within it. Engage all pupils, of different abilities, with geography at local, national, and global scales to understand how issues affect them and their communities. Use of human and physical geography, plus fieldwork to broaden student experi the world, allowing them to gain cultural capital. Any student having studied geography should become a lifelong learner, respon citizen and motivated individual for their future.					