Year 9, Performing Arts, 2022/23



Half Term 1: 5 th September – 21 st October (7 weeks)							Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Holiday	Week 8	Week 9
		AO2 – Performing – De AO3 – Understanding AO4 - Evaluating – Ver	pecific style to realise ke veloping Theatrical skills – Text, Style and contex bal and written critique o	in specific styles t.					
Half Term 2: 31 st October – 16 th December (7 weel							Half Term 3: 3 rd January - 10 th February (6 weeks)		
Week 10	Week 11	Week 12	ills in specific styles ext.	Week 14	Holiday	Holiday	Week 15	Week 16	Week 17
	AO2 – Performing – D AO3 – Understandin	specific style to realise eveloping Theatrical skil g – Text, Style and conte					AO1 – Devising – To de	– Curious Incident of the velop understanding of ng Performance skills to Elements of theatre	ext.
AO4 - Evaluating – Verbal and written critique using key terminology Half Term 3: 3 rd January - 10 th February (6 weeks) Half Term 4: 20 th February – 31 st Marc							y – 31 st March (6 weeks)		
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
AO1 – Devising – To de AO2 – Performing – Us AO3 – Understanding –	e – Curious Incident of th velop understanding of t ng Performance skills to Elements of theatre	ext. achieve Artistic Intentior	Holiday		AO1 – Devising – To d AO2 – Performing – Us AO3 – Understanding -		ext. achieve Artistic Intentior	Simon Stephens ,	
	Holiday	Half Term 5: 17 th April – 26 th May (6 weeks)							Half Term 6
Holiday		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33
			AO1 – Devi AO2 – Perfe AO3 – Unde	erstanding – Text and Ge	with clear intention. nce skills to achieve Artis			Holiday	
Half Term 6: 5 th June – 21 st July (7 weeks)									
Week 34	AÓ1 – Devis AO2 – Perfo AO3 – Unde	Week 36 atre – Blackout – Davey ing – In specific Genre w orming – Using Performan rstanding – Text and Ger	ith clear intention. ce skills to achieve Artist re	Week 38 ic Intention.	Week 39	 •To Consolidate learning from year 7 and 8 •To understand the structure of the GCSE Drama and BTEC Performing Arts courses •To broaden knowledge on how theatre is developed •To understand how to work with text effectively and write about theatre 			