

## ‘20 Minute History’ – go to MaltbyHistory on Instagram for help

Monday	Tuesday	Wednesday	Thursday	Friday																														
<div>Monday 14<sup>th</sup> March</div> <div>Create a timeline where you include 8+ bits of science and technology that has helped medicine in the 20<sup>th</sup> century. Include a simple picture (memory hook) with each point.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>I must recap:</div>	Not sure	OK	Great!				<div>Tuesday 15<sup>th</sup> March</div> <div>Draw a picture of what a ‘perfect’ Nazi woman would have looked like. Around the edge, write 10 facts about women in Nazi Germany.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>I must recap:</div>	Not sure	OK	Great!				<div>Wednesday 16<sup>th</sup> March</div> <div>Key features of the Ridolfi Plot. Create a summary of WHY it happened KEY events SIGNIFICANCE of the Plot</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>I must recap:</div>	Not sure	OK	Great!				<div>Thursday 17<sup>th</sup> March</div> <div>Create a revision card with FIVE facts to suggest education improved in Elizabethan times and FIVE facts to suggest progress was limited.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>I must recap:</div>	Not sure	OK	Great!				<div>Friday 18<sup>th</sup> March</div> <div>You Tube Friday – Search Medicine Through Time BBC and watch three videos – making notes as you go</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>I must recap:</div>	Not sure	OK	Great!			
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<div>Monday 21<sup>st</sup> March</div> <div>Revisit the work of Robert Koch. Create a summary of FIVE positives of his work and FIVE limitations.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>I must recap:</div>	Not sure	OK	Great!				<div>Tuesday 22<sup>nd</sup> March</div> <div>Treaty of Versailles – LAMB...create a detailed revision resource, covering this acronym: Land Armed Forces Money Blame</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>I must recap:</div>	Not sure	OK	Great!				<div>Wednesday 23<sup>rd</sup> March</div> <div>Three Strikes Revision – Make one sweep through of questions in your Weimar Germany Three Strikes Booklet. Be sure to tick the ones you correctly answer.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>I must recap:</div>	Not sure	OK	Great!				<div>Thursday 24<sup>th</sup> March</div> <div>Create an advertising poster to an event with 5-10 forms of Elizabethan entertainment. For each one, include a picture and key facts / details.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>I must recap:</div>	Not sure	OK	Great!				<div>Friday 25<sup>th</sup> March</div> <div>Go to the picture posted on Instagram today – from it write down EIGHT ways Nazis controlled people – Add a sentence on each, with a precise historical detail.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>I must recap:</div>	Not sure	OK	Great!			
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<p>Monday 28<sup>th</sup> March</p> <p>Create a revision card for both Thomas Sydenham and William Harvey. Then write a supported judgement as to who you think had the bigger impact on medicine.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Tuesday 29<sup>th</sup> March</p> <p>Create a simple storyboard, flowchart or roadmap telling the story of the Invasion of the Ruhr and hyper-inflation</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Wednesday 30<sup>th</sup> March</p> <p>Religion in Nazi Germany. Shrink this down to FIVE key bullet points... five 'go-to' A01 juicy facts to use in the exam.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Thursday 31<sup>st</sup> March</p> <p>Revolt of the Northern Earls – Create a spider-diagram that shows and explains THREE reasons for the rebellion</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Friday 1<sup>st</sup> April</p> <p>Numbers game – work through your notes and make a revision resource with 20 'numbers' linked to the Medicine course. E.g. £25 given by the US government to help penicillin research.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!			
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<p>Monday 4<sup>th</sup> April</p> <p>Create a spider-diagram showing how different factors were involved in the development of medicine. (TIP: ST CRAIG OF TW)</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Tuesday 5<sup>th</sup> April</p> <p>Create a table or mind-map, summarising: A: Economic impact B: Political impact ...of the Wall Street Crash and Depression</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Wednesday 6<sup>th</sup> April</p> <p>Key features of the Throckmorton Plot. Create a summary of WHY it happened KEY events SIGNIFICANCE of the Plot</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Thursday 7<sup>th</sup> April</p> <p>Create a mind-map showing why the Spanish Armada was defeated. Include: - English tactics - Luck - Weather - Spanish mistakes</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Friday 1<sup>th</sup> April</p> <p>Three Strikes Revision – Make one sweep through of questions in your Nazi Germany Three Strikes Booklet. Be sure to tick the ones you correctly answer.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!			
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<p>Monday 11<sup>th</sup> April</p> <p><b>Public Health – Make a timeline from 1800 to present day showing the key moments in improving Public Health in England.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Tuesday 12<sup>th</sup> April</p> <p><b>Nazi Police State. Cut the following topics down to the most important bits...aim for exactly 30 words. Gestapo, SS, SD, concentration camps</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Wednesday 13<sup>th</sup> April</p> <p><b>Medical Dates – create a list of the 10 dates you think are most important in the story of medicine – Write three bullet points of A01 with each.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Thursday 14<sup>th</sup> April</p> <p><b>Why did Elizabethans explore? Write a sentence on 7 different factors:</b></p> <ul style="list-style-type: none"> <li>- Expanding trade, Triangular Trade, Adventure, new navigation technology, maps, ship design, fire power of ships.</li> </ul> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Friday 15<sup>th</sup> April</p> <p><b>Worst Case Scenario...</b></p> <p><b>Pick the topic you would least like to face on the Elizabeth paper. Create a revision card with FIVE key facts on this topic. Look on Instagram for Mr Willens' top 5 'problem' topics.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!			
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<p>Monday 18<sup>th</sup> April</p> <p><b>Black Death 13<sup>th</sup> century vs. Plague 1665. Create a table to show how they dealt with these diseases. Highlight it to show similarities and differences.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p> <p>:</p>	Not sure	OK	Great!				<p>Tuesday 19<sup>th</sup> April</p> <p><b>Create a detailed revision poster with evidence to prove Nazis were successful in brainwashing the Youth. Include at least 5 positives and 5 negatives.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Wednesday 20<sup>th</sup> April</p> <p><b>Key features of the Babington Plot. Create a summary of WHY it happened KEY events SIGNIFICANCE of the Plot</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Thursday 21<sup>st</sup> April</p> <p><b>Elizabeth's early problems – write 10 problems she faced. Next to each one write whether it is domestic or foreign. BONUS: write a sentence on each.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Friday 22<sup>nd</sup> April</p> <p><b>Key individuals – work through your notes and find 10 people from the Medicine course. Write one sentence on each.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!			
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<p>Monday 25<sup>th</sup> April</p> <p>Continuing from Friday - Key individuals – work through your notes and find 10 DIFFERENT people from the Medicine course. Write one sentence on each.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Tuesday 26<sup>th</sup> April</p> <p>Create a revision card on: Boycott of Shops Nuremberg Laws Kristallnacht Plan a paragraph to explain which of these was the biggest turning point in the treatment of Jews.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Wednesday 27<sup>th</sup> April</p> <p>Create a table of reasons why the Spanish decided to send the Armada. Split it into: Political Social Role of Individuals.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Thursday 28<sup>th</sup> April</p> <p>Andreas Vesalius – Create a revision card, highlighting his work in exactly FIVE bullet points</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Friday 29<sup>th</sup> April</p> <p>Create a 5 lesson timetable for a student in a Nazi school. Bullet point things they were likely to have done.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!			
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<p>Monday 2<sup>nd</sup> May</p> <p>Public Health – Create a poster highlighting how Public Health improved in England in the 19<sup>th</sup> Century.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Tuesday 3<sup>rd</sup> May</p> <p>Make a table of positive and negative things Gustav Stresemann did in the Golden Years. Include things that helped the economy and things that improved foreign relations.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Wednesday 4<sup>th</sup> May</p> <p>Government Help! Summarise FIVE moments in history where government action has helped medicine to progress.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Thursday 5<sup>th</sup> May</p> <p>Elizabethan Poor – Create a table or spider-diagram that explains three reasons for the growth in the number of poor in Elizabethan England.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<p>Friday 6<sup>th</sup> May</p> <p>Three Strikes Revision – Make one sweep through of questions in your Weimar Germany Three Strikes Booklet. Be sure to tick the ones you correctly answer.</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!			
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<p>Monday 9<sup>th</sup> May</p> <p><b>Western Front battles – create a revision card naming 4 battles on the Western Front and three bullet points to go with each.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Tuesday 10<sup>th</sup> May</p> <p><b>Healers? Create a summary of FOUR medical roles from the medieval period – e.g. barber surgeon.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Wednesday 11<sup>th</sup> May</p> <p><b>Medieval Medicine – Create a mind-map showing FOUR factors preventing medieval medicine from improving.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Thursday 12<sup>th</sup> May</p> <p><b>Evacuation route – draw a simple diagram to show the key stages of the evacuation route for injured soldiers on the Western Front.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Friday 13<sup>th</sup> May</p> <p><b>DNA – Create a quiz with ten questions about the discovery of DNA and why it is important.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!			
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<p>Monday 16<sup>th</sup> May</p> <p><b>Public Health Campaigns. Create a table highlighting details of THREE public health campaigns from the 20<sup>th</sup> Century and current day.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Tuesday 17<sup>th</sup> May</p> <p><b>Lung Cancer Case Study – Create a summary of FIVE specific measures taken to prevent lung cancer. Include dates.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Wednesday 18<sup>th</sup> May</p> <p><b>Western Front – Make a list of ten types of sources you could use in the follow-up question.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Thursday 19<sup>th</sup> May</p> <p><b>MEDICINE THROUGH TIME EXAM TODAY</b></p>	<p>Friday 20<sup>th</sup> May</p> <p><b>You-Tube Friday. Search ‘GCSE Weimar Germany’ and watch 20 mins of videos. See Instagram for suggestions.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!									
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<p>Monday 23<sup>rd</sup> May</p> <p><b>Weimar Culture in the Golden Years – create a mind-map with Five aspects of how culture changed during the Golden Years.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Tuesday 24<sup>th</sup> May</p> <p><b>Make a simple table on the Revolt of the Northern Earls</b></p> <p><b>Why</b></p> <p><b>Key Events</b></p> <p><b>Consequences</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Wednesday 25<sup>th</sup> May</p> <p><b>Consolidation Roadmap – Use look – cover – check to remember the roadmap. Then write out the key events and details in order... and check again.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Thursday 26<sup>th</sup> May</p> <p><b>Make a simple table on the Ridolfi Plot:</b></p> <p><b>Why</b></p> <p><b>Key Events</b></p> <p><b>Consequences</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Friday 27<sup>th</sup> May</p> <p><b>How useful? List ten types of sources from the Germany course and for each one write a common ‘usefulness’ point to look for</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!			
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<p>Monday 30<sup>th</sup> May</p> <p><b>Make a simple table on the Throckmorton Plot:</b></p> <p><b>Why</b></p> <p><b>Key Events</b></p> <p><b>Consequences</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Tuesday 31<sup>st</sup> May</p> <p><b>Who am I? Create a list of ten key names from the Germany course (avoid the obvious ones) – Write a sentence about each.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Wednesday 1<sup>st</sup> June</p> <p><b>Make a simple table on the Babington Plot:</b></p> <p><b>Why</b></p> <p><b>Key Events</b></p> <p><b>Consequences</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Thursday 2<sup>nd</sup> June</p> <p><b>Consolidation Roadmap – Use look – cover – check to remember the roadmap. Then write out the key events and details in order... and check again.</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>Friday 3<sup>rd</sup> June</p> <p><b>Nazi Propaganda – Write out five detailed examples of effective Nazi propaganda. BONUS – Who specifically would each piece appeal to?</b></p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!			
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<div>Monday 6<sup>th</sup> June</div> <div>Draw a diagram of the Weimar Constitution, showing all the different parts. BONUS: include notes on three weaknesses of the constitution.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>What do you need to re-cover?</div>	Not sure	OK	Great!				<div>Tuesday 7<sup>th</sup> June</div> <div>Hot Topic – How did Hitler become Chancellor in January 1933? Read over the model answer you were given and create your own revision card.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>What do you need to re-cover?</div>	Not sure	OK	Great!				<div>Wednesday 8<sup>th</sup> June</div> <div>Consolidation Roadmap – Use look – cover – check to remember the roadmap. Then write out the key events and details in order... and check again.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>What do you need to re-cover?</div>	Not sure	OK	Great!				<div>Thursday 9<sup>th</sup> June</div> <div>GERMANY EXAM TODAY</div>	<div>Friday 10<sup>th</sup> June</div> <div>Friday night is DATE NIGHT! Skim read the Elizabeth revision book and create a list of the TEN most important dates on the Elizabeth course.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>What do you need to re-cover?</div>	Not sure	OK	Great!			
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<div>Monday 13<sup>th</sup> June</div> <div>Who am I? Create a list of ten important people from the Elizabeth course and write a sentence on each.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>What do you need to re-cover?</div>	Not sure	OK	Great!				<div>Tuesday 14<sup>th</sup> June</div> <div>Armada defeat! Create a spider-diagram explaining the defeat of the Spanish Armada</div> <div><ul style="list-style-type: none"><li>- Weapons</li><li>- Tactics and leadership</li><li>- Luck</li></ul></div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>What do you need to re-cover?</div>	Not sure	OK	Great!				<div>Wednesday 15<sup>th</sup> June</div> <div>Early threats to Elizabeth - 1553. Write a simple revision card on FOUR threats. Score each of ten.</div> <div><table><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>What do you need to re-cover?</div>	Not sure	OK	Great!				<div>Thursday 16<sup>th</sup> June</div> <div>ELIZABETH EXAM TODAY</div>	<div>You did it!!!</div> <div></div>						
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